

MINUTES

UNIVERSITY OF SOUTHERN INDIANA BOARD OF TRUSTEES

March 2, 2017

The Board of Trustees of the University of Southern Indiana met on Thursday, March 2, 2017, in the Griffin Center on the University campus. Present were Chair Jeffrey L. Knight and Trustees W. Harold Calloway; John M. Dunn; Amy MacDonell; Ellis S. Redd; Ronald D. Romain '73; Kenneth L. Sendelweck '76; Evan K. Stieler '17; and Ted C. Ziemer, Jr. Also in attendance were President Linda L. M. Bennett; Provost Ronald S. Rochon; Vice President for Finance and Administration Steven J. Bridges '89 M'95; Vice President for Government and University Relations Cynthia S. Brinker; Vice President for Enrollment Management Andrew W. Wright; Vice President for Development David A. Bower; Faculty Senate Chair Nicholas LaRowe; and Student Government Association President Christina Lutes '18.

Chair Knight called the meeting to order at 10:04 a.m.

SECTION I – GENERAL AND ACADEMIC MATTERS

A. APPROVAL OF MINUTES OF JANUARY 12, 2017 MEETING

On a motion by Ms. MacDonell, seconded by Mr. Stieler, the minutes of the January 12, 2017, meeting of the Board of Trustees were approved.

B. ESTABLISHMENT OF NEXT MEETING DATE, TIME, AND LOCATION

Mr. Knight called on Vice President Brinker, who reported the next meeting of the Board of Trustees is scheduled for Friday, April 28, 2017, on campus.

C. REPORT OF THE ACADEMIC AFFAIRS COMMITTEE

The Academic Affairs and Enrollment Management Committee met prior to the Board of Trustees meeting on March 2, 2017. Chair Knight called on Committee Chair Kenneth Sendelweck for a report. Mr. Sendelweck advised that the Academic Affairs and Enrollment Management Committee heard a report from Vice President of Enrollment Management Andrew Wright who provided an overview of the University's Key Performance Indicators. In addition, the Committee recommended approval of a new degree program, the Doctor of Education, which will be presented to the Board later in the meeting.

D. PRESIDENT'S REPORT

President Bennett began her report by discussing the University's upcoming budget hearings. She explained that the hearings give the vice presidents, deans, and directors an opportunity to make public presentations about the progress their respective departments have made in the past year and to prioritize what they see as critical needs for the coming year. Dr. Bennett stated the hearings will begin with of a summary of anticipated revenues for 2016-2017 and an overview of priorities funded in the current year.

Continuing with the Civil Public Square initiative, Dr. Bennett reminded the trustees that Dr. David W. Haines, Professor Emeritus in Anthropology from George Mason University will give an on-campus presentation entitled "Refuge in America" on March 27, 2017.

President Bennett reported the 2017 Spring Commencement ceremonies mark the sixth time USI will celebrate Spring Commencement at home since the event returned to campus in 2012. She called on Vice President Brinker to share the schedule of activities for Commencement weekend.

Vice President Brinker stated that 1,452 students are eligible to participate in Commencement and referred the Trustees to a handout with detailed information about the events. She noted that the Commencement speakers for each of the ceremonies are alumni of the University, very accomplished in their professional lives, and wonderful role models for USI graduates.

Ms. Brinker reported the Commencement Reception and Luncheon on Friday, April 28, 2017, in Carter Hall is an opportunity to recognize the honorary degree recipient, President's Medalist, Distinguished Professor, and Commencement speakers. Following the luncheon, the Board of Trustees will meet.

The Graduate Ceremony will be held on Friday at 6:30 p.m. The speaker is Amy Jo Sheeley '01 '05 M'06, practice administrator for St. Vincent Medical Group – Evansville OB/GYN. She completed three degrees at USI: a bachelor's degree in psychology in 2001, a bachelor's degree in occupational therapy in 2005, and a master's degree in occupational therapy in 2006.

Vice President Brinker reviewed the schedule for Saturday, April 29, 2017, beginning at 9 a.m. with the ceremony for the Pott College of Science, Engineering, and Education, followed by ceremonies for the College of Nursing and Health Professions (noon); the Romain College of Business, and Outreach and Engagement (3 p.m.), and the College of Liberal Arts (6 p.m.). Ms. Brinker shared information about the speakers for each ceremony.

Dr. Hans R. Schneider '01 will deliver the Commencement address for the Pott College of Science, Engineering, and Education. He completed his bachelor's degree in civil engineering technology at USI in 2001 and his master's degree in construction management from Texas A & M in 2002. He is the senior project manager for Bartlett Cocke General Contractor's Austin Self-Perform and Warranty Division in Austin, Texas.

Joshua F. Bowman '09 will deliver the Commencement address for the College of Nursing and Health Professions. He is the Health Facility Administrator with Bethel Manor and an adjunct instructor in the College of Nursing and Health Professions at the University of Southern Indiana. He earned a bachelor's degree in health services and administration from USI.

The Commencement speaker for the Romain College of Business and Outreach and Engagement ceremony is Nitin V. Naidu '00. He is the president and founder of Spice Box in Indianapolis, Indiana, which began in 2012 as an award winning food truck and has since expanded to include two brick-and-mortar restaurants. Mr. Naidu received a bachelor's degree in business administration from USI.

The final Commencement speaker is Dr. Jennifer C. Wright '03 who will deliver the address at the ceremony for the College of Liberal Arts. She received her bachelor's degrees in psychology and sociology from USI. She continued her studies at the University of Oklahoma where she earned a master's degree in industrial and organization psychology in 2007 and a doctorate in industrial and organization psychology in 2010. Dr. Wright is the branch chief of Customer Value Assessment and program manager of Voice of the Customer with the National Geospatial Intelligence Agency.

Ms. Brinker noted the graduates and their families will be invited to a reception hosted by the Alumni Association in University Center East following each ceremony. In closing, she expressed appreciation for the Trustees' participation in the 2017 Spring Commencement.

President Bennett invited Vice President Andrew Wright to give the Enrollment Management report. He provided an update on the launch of the Harolyn Torain Multicultural Leadership Scholarship, noting that over 100 students applied and 49 participated in on-campus interviews. He discussed a second new recruitment effort called Lunes de Latinos, or Latino Mondays, in which the admissions presentation and campus tour will be offered to prospective students in Spanish. Mr. Wright concluded his remarks with a brief update of fall 2017 application, admission, and enrollment numbers for new freshmen, transfer students, and graduate students.

The President called on Vice President for Development David Bower for a report from his area. Mr. Bower informed the Trustees that a new format was developed for the USI Foundation Board of Directors quarterly meetings and implemented at the February 9, 2017, meeting. The new format will offer a variety of ways directors can be more hands-on in assisting the University outside of quarterly meetings by involving directors in all aspects of the Foundation's work. Mr. Bower updated the Trustees on other Foundation activities and news, including the promotion of Associate Director Andrea Gentry to Director of Development effective February 1, 2017. Mr. Bower advised that current gift commitments for the 2016-2017 fiscal year total \$4.2 million.

President Bennett called on Dr. Nicholas LaRowe, chair of the Faculty Senate, for a report. Dr. LaRowe reported that the Senate approved a change in subcommittee reporting practices. He noted that the Assessment Committee is reviewing student evaluations of faculty and will report on the findings in mid-March. The report will help to identify parts of the evaluation process that are due for reform or improvement. He closed by noting that Faculty Senate members have been in consultation with the faculty they represent regarding the upcoming budget presentation.

President Bennett welcomed Christina Lutes '18, President of the Student Government Association (SGA). Ms. Lutes will serve as President for the remainder of the semester. She is a junior majoring in economics from Bloomington, Indiana. Ms. Lutes reported on several initiatives SGA is involved with this semester, including; Sexual Assault Prevention Week; USI Day at the State House, in which SGA members and students from across campus will participate; and the SGA Council of President's meeting, which was attended by 33 student organization presidents. In closing, Ms. Lutes reported on the upcoming SGA election of officers for the 2017-2018 academic year.

Dr. Rochon reported the following leaves of absence are approved for 2017-2018:

Dr. Manuel Apodaca-Valdez	Spring 2018	College of Liberal Arts
Dr. Daniel Bauer	Fall 2017	College of Liberal Arts
Dr. Jason Hardgrave	Fall 2017	College of Liberal Arts
Dr. Sang Woo Heo	Spring 2018	Pott College of Science, Engineering and Education
Dr. Anya King	Spring 2018	College of Liberal Arts
Ms. Ruth Metzger	Fall 2017	College of Nursing and Health Professions
Dr. Paul Raymond	Fall 2017	College of Liberal Arts
Dr. Melinda Roberts	Fall 2017	College of Liberal Arts
Dr. Rex Strange	Spring 2018	Pott College of Science, Engineering and Education

E. REPORT ON THE INDIANA GENERAL ASSEMBLY

Mr. Knight called on Vice President Brinker for a report on the Indiana General Assembly. Ms. Brinker noted that it has been a fast and busy session for the Indiana General Assembly, which is scheduled to end on April 21. She reported that bills have passed their house of origin and moved to the opposite chamber. As bills move through the second house, there will be many opportunities for amendments of both House and Senate bills before the session ends.

Since the Board of Trustees met in January 2017, the House Ways and Means Committee received the budget submitted by the Governor and prepared its own budget that passed out of the House of Representatives. Vice President Brinker referred the Trustees to Exhibit I-A, a comparison of USI's budget submission with the House passed budget. The summary sheets in Exhibit I-A provide a comparison of the University's operating and capital budget submission; recommendations made by the Commission for Higher Education; recommendations included in the Governor's budget; and the budget passed by the House of Representatives.

Ms. Brinker reviewed a few of the bills being considered which have an impact on higher education.

- HB1008 – Workforce Development – Provides for the expiration of Indiana Works Councils on July 1, 2018. Repeals provisions establishing the Advisory Committee on Career and Technical Education. Specifies the requirements for the award of high value workforce ready credit-bearing grant and high value workforce ready noncredit-bearing grant. Adds an applicant who attends or has attended an accredited nonpublic school or a non-accredited nonpublic school as eligible to receive a high value workforce ready credit-bearing grant. Requires the Governor's Office to develop by October 31, 2017,

a comprehensive workforce development plan with assistance of the Indiana Department of Education, the Indiana Commission for Higher Education, and the State Board of Education. Makes conforming amendments.

- HB1069 – Immunizations for Higher Education Students – Adds meningitis to the required immunizations a student matriculating to a residential campus of a state educational institution must be immunized against. Specifies that the immunizations must be conducted in accordance with specified federal recommendations. Adds an expiration date to the law requiring a state educational institution to disseminate information concerning the meningococcal disease and immunization and deletes a reference to that requirement. Provides that the new immunization requirements do not take effect until the first academic term following July 1, 2018. Makes conforming and technical changes.
- HB1130 – Protections for Student Journalists – Provides freedom of speech and freedom of press protections for grades five through 12 and state educational institution student journalists. Requires school corporations and state educational institutions to adopt policies concerning student journalist protections. Provides that a public school, school corporation, or state educational institution may not suppress school-sponsored media unless the content is libelous, slanderous, or gratuitously profane. Provides that school sponsored media produced by student journalists is a public forum for expression by student journalists. Provides that public schools, school corporations, and state educational institutions do not incur any liability for school-sponsored media produced by a student journalist.
- HB423 – Sanctuary Policies and Postsecondary Educational Institutions – Defines “sanctuary policy” and prohibits a postsecondary educational institution from establishing a sanctuary policy. Prohibits a postsecondary educational institution from enacting or implementing an ordinance, resolution, rule, or policy that prohibits or in any way restricts an employee of the postsecondary educational institution from taking certain actions with regard to information of the citizenship or immigration status of an individual. It prohibits a postsecondary educational institution from limiting or restricting the enforcement of federal immigration laws to less than the full extent permitted by federal law. Provides that if a state educational institution has a sanctuary policy, the budget agency, after an advisory recommendation from the budget agency, may withhold funds appropriated by the General Assembly to the state educational institution.

In closing, Vice President Brinker provided details about USI Day at which the USI Chamber Choir will be honored with concurrent resolutions by the House of Representatives and the Senate for winning the international competition at the Mayo International Choral Festival in Castlebar, Ireland last summer.

F. APPROVAL OF NEW DEGREE PROGRAM: DOCTOR OF EDUCATION

Mr. Knight called on Provost Rochon to review the proposed new degree program to be offered by the Pott College of Science, Engineering, and Education and described in Exhibit I-B, Doctor of Education (Ed.D). The proposed implementation date is fall 2017.

Upon the recommendation of the Academic Affairs and Enrollment Management Committee, the Doctor of Education, described in Exhibit I-B, was approved.

G. APPROVAL OF CANDIDATES FOR DEGREES

Mr. Knight called on Provost Rochon, who referred the Trustees to Exhibit I-C, a list of candidates for doctoral, master's, bachelor's, and associate's degrees to be conferred April 28 and 29, 2017, and recommended approval of the degrees subject to the completion of all requirements.

On a motion by Mr. Stieler, seconded by Mr. Redd, award of the degrees in Exhibit I-C, subject to the completion of all requirements, was approved.

H. APPROVAL OF CANDIDATES FOR HONORARY DEGREES

Chair Knight called on President Bennett, who read from the USI Honorary Degree Policy, "An honorary degree from the University of Southern Indiana is the highest form of recognition granted by the institution. Individuals who have given distinguished and extraordinary service consistent with the mission of the University are eligible for consideration. That service may be to the University itself, and/or to local, statewide, national, or

international communities. Individuals selected to receive an honorary degree should exemplify the highest ideals of integrity, service, and dedication to learning.”

The 2016-2017 Honorary Degree Committee, chaired by Provost Rochon, made the following recommendation. In accordance with the policy, President Bennett recommended the conferral of an honorary degree during Commencement Ceremonies on Friday April 28, 2017, be approved as follows:

DOCTOR OF LAWS to Linda E. White, President and CEO of Deaconess Health System, whose support of the University of Southern Indiana extends across multiple colleges, and her devotion to healthcare in the region is recognized nationally.

On a motion by Mr. Ziemer, seconded by Mr. Calloway, the candidate for honorary degree was approved.

SECTION II – FINANCIAL MATTERS

A. REPORT OF FINANCE/AUDIT COMMITTEE

Mr. Knight called on Finance/Audit Committee Chair Harold Calloway for a report. Mr. Calloway reported the Committee met prior to the Board of Trustees meeting and reviewed the Completed Audits and approved the 2017 Annual Audit Plan. In addition, the Committee heard a report on construction change orders for the Liberal Arts Dean's Suite Renovation and parking lots A and B landscape improvements previously approved by the Vice President for Finance and Administration.

B. REPORT ON CURRENT CONSTRUCTION PROJECTS

Mr. Knight called on Vice President Bridges, who introduced Director of Facility Operations and Planning Jim Wolfe for a report on the status of current construction projects. He referred the Trustees to Exhibit II-A for a list of projects and a summary of the cost and funding sources for each project.

SECTION III – PERSONNEL MATTERS

A. APPROVAL OF ANNUAL AUTHORIZATION FOR EMPLOYMENT OF FACULTY AND STAFF

Mr. Knight called on Vice President Bridges, who reviewed the annual authorization for employment of faculty and staff and recommended approval.

On a motion by Ms. MacDonell, seconded by Mr. Redd, President Bennett was authorized to employ qualified faculty and staff, to grant leaves of absence, and to establish salaries, wages, and benefits for employees within the capabilities of the budget. Mr. Knight, chair of the Board of Trustees, was authorized to convey to the president her employment contract, including salary and benefits.

B. REPORT ON FACULTY AND ADMINISTRATIVE RETIREMENTS

Mr. Knight called on Provost Rochon, who reviewed the following faculty retirements.

Instructor in Psychology Margaret M. Felton, in accordance with the regular retirement policy, will retire effective May 9, 2017, after 18.5 years of service.

Academic Advisor Diane G. Utley, in accordance with the regular retirement policy, will retire effective July 1, 2017, after 13 years of service.

C. APPROVAL OF EMERITUS STATUS


Mr. Knight called on Provost Rochon, who recommended approval of the following emeritus titles. On a motion by Ms. MacDonell seconded by Mr. Redd, the following titles were approved.

Instructor Emerita in Psychology Margaret M. Felton

Academic Advisor Emerita Diane G. Utley

There being no further business, the meeting was adjourned at 11:12 a.m.

Respectfully submitted,


Amy MacDonell
Secretary

**UNIVERSITY OF SOUTHERN INDIANA
BIENNIAL BUDGET 2017-2019
OPERATING BUDGET SUBMISSION SUMMARY/COMPARISON**

	2017-18				2018-19			
	Budget Submission per Instructions	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Passed Budget	Budget Submission per Instructions	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Passed Budget
<u>EXPENDITURES</u>								
Expenditure Base	105,622,634	105,622,634	105,622,634	105,622,634	105,622,634	105,622,634	105,622,634	105,622,634
State Operating Appropriation Base Reduction	0	(1,679,953) a	(2,722,915) b	(964,459) c	0	(1,937,890) d	(2,350,588) e	(1,502,762) f
Performance Funding Formulas								
A. Overall Degree Completion	1,264,000	1,093,678	1,067,266	417,570	1,264,000	1,255,966	1,243,958	696,014
B. At Risk Degree Completion	162,000	140,184	136,782	53,514	162,000	160,974	159,435	89,208
C. Student Persistence Incentive	0	0	0	0	0	0	0	0
D. On-Time Graduation Rate	1,449,000	1,253,763	1,223,523	478,737	1,449,000	1,439,802	1,426,005	797,895
Total Performance Funding	2,875,000	2,487,625 g	2,427,571 h	949,821 i	2,875,000	2,856,742 j	2,829,398 k	1,583,117 l
Debt Service	36,493	36,493	36,493	36,493	3,258,396	3,258,396	37,827	1,687,387
Reallocation of Student Fees	(36,493)	(36,493)	(36,493)	(36,493)	(3,258,396)	(3,258,396)	(37,827)	(1,687,387)
Net Debt Service	0	0	0	0	0	0	0	0
Total Budget Increases	2,875,000	807,672	(295,344)	(14,638)	2,875,000	918,852	478,810	80,355
Total Expenditure Base	108,497,634	106,430,306	105,327,290	105,607,996	108,497,634	106,541,486	106,101,444	105,702,989
Percent Change	2.7%	0.8%	-0.3%	0.0%	2.7%	0.9%	0.5%	0.1%
<u>REVENUE</u>								
Student Fee Base	51,789,543	51,789,543	51,789,543	51,789,543	51,789,543	51,789,543	51,789,543	51,789,543
Fee Increase	0	0	0	0	0	0	0	0
Transfer (to) from Debt Service	(36,493)	(36,493)	(36,493)	(36,493)	(3,258,396)	(3,258,396)	(37,827)	(1,687,387)
Total Student Fees	51,753,050	51,753,050	51,753,050	51,753,050	48,531,147	48,531,147	51,751,716	50,102,156
Operating Appropriation Base	44,858,559	44,858,559	44,858,559	44,858,559	44,858,559	44,858,559	44,858,559	44,858,559
Appropriation Increase	2,875,000	807,672	(295,344)	(14,638)	2,875,000	918,852	478,810	80,355
Total Operating Appropriation	47,733,559	45,666,231	44,563,215	44,843,921	47,733,559	45,777,411	45,337,369	44,938,914
Percent Change	6.4%	1.8%	-0.7%	0.0%	6.4%	2.0%	1.1%	0.2%
Fee Replacement Appropriation Base	8,974,532	8,974,532	8,974,532	8,974,532	8,974,532	8,974,532	8,974,532	8,974,532
Fee Replacement Change	36,493	36,493	36,493	36,493	3,258,396	3,258,396	37,827	1,687,387
Total Fee Replacement Appropriation	9,011,025 m	9,011,025 m	9,011,025 o	9,011,025 m	12,232,928 n	12,232,928 n	9,012,359 o	10,661,919 p
Total State Appropriation	56,744,584	54,677,256	53,574,240	53,854,946	59,966,487	58,010,339	54,349,728	55,600,833
Percent Change	5.4%	1.6%	-0.5%	0.0%	11.4%	7.8%	1.0%	3.3%
Total Revenue Base	108,497,634	106,430,306	105,327,290	105,607,996	108,497,634	106,541,486	106,101,444	105,702,989

**UNIVERSITY OF SOUTHERN INDIANA
BIENNIAL BUDGET 2017-2019
OPERATING BUDGET SUBMISSION SUMMARY/COMPARISON**

- a 3.745% of FY17 Operating Appropriation Base (\$44,858,559) plus 3.5% from new funding to fund Performance Funding Formulas in 2017-18
- b 6.07% of FY17 Operating Appropriation Base (\$44,858,559) plus 1.0% from new funding to fund Performance Funding Formulas in 2017-18
- c 2.25% of FY17 Operating Appropriation Base (\$44,858,559) plus 0.85% from new funding to fund Performance Funding Formulas in 2017-18
- d 4.32% of FY17 Operating Appropriation Base (\$44,858,559) plus 4% from new funding to fund Performance Funding Formulas in 2018-19
- e 5.24% of FY17 Operating Appropriation Base (\$44,858,559) plus 3% from new funding to fund Performance Funding Formulas in 2018-19
- f 3.35% of FY17 Operating Appropriation Base (\$44,858,559) plus 1.65% from new funding to fund Performance Funding Formulas in 2018-19
- g 13.4748% per unit reduction of the Performance Funding Formula values in 2017-18
- h 15.5644% per unit reduction of the Performance Funding Formula values in 2017-18
- i 66.96% per unit reduction of the Performance Funding Formula values in 2017-18
- j .6356% per unit reduction of the Performance Funding Formula values in 2018-19
- k 1.5856% per unit reduction of the Performance Funding Formula values in 2018-19
- l 44.936% per unit reduction of the Performance Funding Formula values in 2018-19
- m includes no new fee replacement capital projects in 2017-18
- n includes annual fee replacement funding for the Physical Activities Center Classroom Expansion Phase II project beginning 2018-19 (4.75% interest rate assumption)
- o includes no new fee replacement capital projects in 2017-18 and 2018-19
- p includes annual fee replacement funding on \$21,000,000 of the Physical Activities Center Classroom Expansion Phase II project beginning 2018-19 (4.75% interest rate assumption); cash funding of \$20,000,000 also recommended for the project to reduce borrowing costs

**UNIVERSITY OF SOUTHERN INDIANA
BIENNIAL BUDGET 2017-2019**

**COMPARISON OF BUDGET SUBMISSION
WITH INDIANA COMMISSION FOR HIGHER EDUCATION RECOMMENDATION, GOVERNOR'S BUDGET, AND HOUSE WAYS AND MEANS PASSED BUDGET**

	2017-18				2018-19			
	Budget Submission per Instructions	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Passed Budget	Budget Submission per Instructions	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Passed Budget
OPERATING BUDGET								
State Operating Appropriation Base Reduction	0	(1,679,953) a	(2,722,915) b	(964,459) c	0	(1,937,890) d	(2,350,588) e	(1,502,762) f
Performance Funding Formulas								
Overall Degree Completion	1,264,000	1,093,678 g	1,067,266 h	417,570 i	1,264,000	1,255,966 j	1,243,958 k	696,014 l
At Risk Degree Completion	162,000	140,184 g	136,782 h	53,514 i	162,000	160,974 j	159,435 k	89,208 l
Student Persistence Incentive	0	0 g	0 h	0 i	0	0 j	0 k	0 l
On-Time Graduation Rate	1,449,000	1,253,763 g	1,223,523 h	478,737 i	1,449,000	1,439,802 j	1,426,005 k	797,895 l
Total	2,875,000	807,672	(295,344)	(14,638)	2,875,000	918,852	478,810	80,355

- a 3.745% of FY17 Operating Appropriation Base (\$44,858,559) plus 3.5% from new funding to fund Performance Funding Formulas in 2017-18
- b 6.07% of FY17 Operating Appropriation Base (\$44,858,559) plus 1.0% from new funding to fund Performance Funding Formulas in 2017-18
- c 2.25% of FY17 Operating Appropriation Base (\$44,858,559) plus 0.85% from new funding to fund Performance Funding Formulas in 2017-18
- d 4.32% of FY17 Operating Appropriation Base (\$44,858,559) plus 4% from new funding to fund Performance Funding Formulas in 2018-19
- e 5.24% of FY17 Operating Appropriation Base (\$44,858,559) plus 3% from new funding to fund Performance Funding Formulas in 2018-19
- f 3.35% of FY17 Operating Appropriation Base (\$44,858,559) plus 1.65% from new funding to fund Performance Funding Formulas in 2018-19
- g 13.4748% per unit reduction of the Performance Funding Formula values in 2017-18
- h 15.5644% per unit reduction of the Performance Funding Formula values in 2017-18
- i 66.96% per unit reduction of the Performance Funding Formula values in 2017-18
- j .6356% per unit reduction of the Performance Funding Formula values in 2018-19
- k 1.5856% per unit reduction of the Performance Funding Formula values in 2018-19
- l 44.936% per unit reduction of the Performance Funding Formula values in 2018-19

**UNIVERSITY OF SOUTHERN INDIANA
BIENNIAL BUDGET 2017-2019**

**COMPARISON OF BUDGET SUBMISSION
WITH INDIANA COMMISSION FOR HIGHER EDUCATION RECOMMENDATION, GOVERNOR'S BUDGET, AND HOUSE WAYS AND MEANS PASSED BUDGET**

2017-19

	<u>Budget Submission per Instructions</u>	<u>Commission for Higher Education Recommendation</u>	<u>Governor's Budget Recommendation</u>	<u>House Passed Budget</u>
CAPITAL BUDGET -- REPAIR AND REHABILITATION				
General R&R	3,233,724	1,616,862	1,616,862	1,616,862
Infrastructure	<u>491,620</u>	<u>245,810</u>	<u>245,810</u>	<u>245,810</u>
Total	3,725,344	1,862,672 *	1,862,672 *	1,862,672 *

* 50% of R&R funding formula

	<u>Budget Submission per Instructions</u>	<u>Commission for Higher Education Recommendation</u>	<u>Governor's Budget Recommendation</u>	<u>House Passed Budget</u>
CAPITAL BUDGET -- FACILITIES				
Physical Activities Center Classroom Expansion - Phase II State Funding Bonding Authorization	41,000,000	41,000,000 *	0	41,000,000 **

* \$3,220,569 estimated annual debt service beginning FY19

** \$20,000,000 cash funding plus \$1,649,560 estimated annual debt service beginning FY19

	<u>Line Item Appropriation 2016-17</u>	<u>Budget Submission per Instructions</u>	<u>Commission for Higher Education Recommendation</u>	<u>Governor's Budget Recommendation</u>	<u>House Passed Budget</u>
LINE ITEM INITIATIVES					
Historic New Harmony	486,878				
2017-18		530,697	503,919	486,878	486,878
2018-19		<u>576,488</u>	<u>503,919</u>	<u>486,878</u>	<u>486,878</u>
Total		1,107,185	1,007,838	973,756	973,756
Dual Credit Enrollment	320,450				
2017-18		302,550	302,550	320,450	302,550
2018-19		<u>302,550</u>	<u>302,550</u>	<u>320,450</u>	<u>302,550</u>
Total		605,100	605,100	640,900	605,100
USI Campus Security Enhancements	0				
2017-18		750,000	750,000	0	750,000
2018-19		<u>750,000</u>	<u>750,000</u>	<u>0</u>	<u>750,000</u>
Total		1,500,000	1,500,000	0	1,500,000
USI STEM Initiative	0				
2017-18		2,000,000	0	0	0
2018-19		<u>2,000,000</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total		4,000,000	0	0	0

**UNIVERSITY OF SOUTHERN INDIANA
BIENNIAL BUDGET 2017-2019**

COMPARISON OF BUDGET SUBMISSION

WITH INDIANA COMMISSION FOR HIGHER EDUCATION RECOMMENDATION, GOVERNOR'S BUDGET, AND HOUSE WAYS AND MEANS PASSED BUDGET

	Submission	House Passed Budget		
	2017-19	2017-18	2018-19	Total
CAPITAL BUDGET -- REPAIR AND REHABILITATION				
General R&R	3,233,724	808,431	808,431	1,616,862
Infrastructure	491,620	122,905	122,905	245,810
Total	3,725,344	931,336 *	931,336 *	1,862,672

* 25% of R&R funding formula each year of the biennium

	Submission	House Passed Budget	
	2017-19	2017-19	Comments
CAPITAL BUDGET -- FACILITIES			
Physical Activities Center Classroom Expansion - Phase II State Funding Bonding Authorization	41,000,000	41,000,000	\$20,000,000 FY19 cash funding plus \$1,649,560 estimated annual debt service on \$21,000,000 beginning FY19 (4.75% interest rate assumption)

	Line Item Appropriation 2016-17	Submission	House Passed Budget	
		2017-19	2017-19	Comments
LINE ITEM INITIATIVES				
Historic New Harmony	486,878			
2017-18		530,697	486,878	0% increase of FY17 appropriation
2018-19		576,488	486,878	
Total		1,107,185	973,756	
Dual Credit Enrollment	320,450			
2017-18		302,550	302,550	based on 2014-15 dual credit enrollment @ \$50 per credit hour
2018-19		302,550	302,550	
Total		605,100	605,100	
USI Campus Security Enhancements	0			
2017-18		750,000	750,000	
2018-19		750,000	750,000	
Total		1,500,000	1,500,000	
USI STEM Initiative	0			
2017-18		2,000,000	0	
2018-19		2,000,000	0	
Total		4,000,000	0	

ABSTRACT **Doctor of Education**

**To be offered in a blended format with some online coursework and some face-to-face
by the University of Southern Indiana, Evansville, Indiana**

Consistency with Institution's Mission:

The proposed Doctor of Education (Ed.D) program resonates with the University's institutional mission: "An engaged learning community, advancing education and knowledge, enhancing civic and cultural awareness, and fostering partnerships through comprehensive outreach programs. We prepare individuals to live wisely in a diverse and global community." The statement begins and ends with "community," and it is precisely that concept that drives the entire structure and make-up of the proposed Ed.D. program. A community-based focus sets this program apart from other doctoral programs in education and aligns with the University mission "to enhance civic and cultural awareness and to prepare individuals to live (and lead) wisely in a diverse and global community." Candidates in the program will engage in field-based experiences in their local area schools, not-for-profit agencies, and community organizations.

Relation to Institution's Strategic and/or Academic Plan:

The University of Southern Indiana's 2016-2020 strategic plan includes three overarching goals:

- Excellence in Learning for the Entire USI Community;
- Access and Opportunity by Design; and
- Purposeful and Sustainable Growth.

The proposed Ed.D. program contributes to each of these. With respect to the first, the creation of this program was a response to a large contingent of area educators (alumni and therefore part of the USI community) who asked that USI offer an education doctoral program. The requests came because there is no ready access to a state-supported institution in southern Indiana offering an Ed.D. program. Therefore, this proposal to fill that need is about providing access and opportunity, the second overarching strategic goal. Lastly, adding the Ed.D. program will help USI grow purposefully – adding a graduate-level program that will have a positive effect on schools and communities in southern Indiana and the tri-state region.

Curriculum:

For students coming to the program with a master's degree in education, a minimum of 60 credit hours will be required. For students seeking admission to the program with a master's degree in another field, additional master's level coursework in education will be required. The overarching curricular plan includes the following: research methods, 12 credits; program core, 18 credits; concentration, 15 credits; and dissertation/culminating project, 15 credits.

Employment Possibilities:

According to the Bureau of Labor Statistics, the demand for school administrators nationally will grow by six percent over the next eight years and in Indiana the growth rate will be closer to seven percent, and even higher in Kentucky.¹ Indiana's Department of Workforce Development projects a ten-year growth rate of 9.5 percent for Indiana.² Rapid turnover, particularly among superintendents in some volatile districts, can distort the overall employment picture.³ What is clear, however, is that the typically short employment duration of a superintendent inhibits the ability of a school district to build a unifying educational vision. This circumstance places a burden on institutions of higher education to revamp administrator preparation programs, to produce administrator candidates capable of navigating a complex political milieu and developing trust through open communication with teachers, staff, and community stakeholders.⁴ Today, administrators need deep intellectual grounding in community-based educational theory, and practical formal experience negotiating school-community dynamics.

¹ Bureau of Labor Statistics. (2016, March). *Handbook on Occupational Outlook*. Retrieved from Projections Central: <http://www.projectionscentral.com/Projections/LongTerm>.

² Indiana Department of Workforce Development. (2016). Retrieved from <http://www.hoosierdata.in.gov/FD/overview.aspx>.

The proposed University of Southern Indiana Doctor of Education program has been created to address these issues.

The genesis of the University of Southern Indiana Doctor of Education responds to needs on two levels. The first is to help the state fill administrator vacancies by preparing more leaders; the second significant focus, is to help the state to prepare leaders capable of doing more, by virtue of their preparation.

The proposed program will give education professionals in Indiana convenient access to an innovative, high-quality doctoral program.

³ Glass, L. G. (2003). The Superintendent Shortage: Findings From Research on School Board Presidents. *Journal of School Leadership*, 264-287.

⁴ Combs, H. S. (2015). Four Essential Practices for Building Trust. *Educational Leadership*, 18-22.

**CANDIDATES FOR DEGREES
UNIVERSITY OF SOUTHERN INDIANA
April 28 and 29, 2017**

**DOCTOR OF NURSING
PRACTICE**

Tamera M. Cox
Mary E. Doerner
Nichole E. Hickman
Donna S. House
Julie K. Kathman
Donna D. Kincheloe
Stephanie J. Knox
Laura Watson
Connie Winik
Dawn M. Worman

**MASTER OF ARTS IN
COMMUNICATION**

Michele L. Duran
Emily C. Ellison
Tania d. Machonisse
Jessica G. Welcher

**MASTER OF ARTS IN
ENGLISH**

Alexander M. Bunner
Shelby Phelps

**MASTER OF BUSINESS
ADMINISTRATION**

Bethany R. Baumgart
Latrice Berry
Melissa A. Bullock
Sara E. Garrett
Christina L. Hauger
Jared S. McDaniel
Kevin M. Montgomery
Shelby D. Morris
Nathan T. Murphy
Heather R. Odom
Kelsey M. Powers
Daniel L. Rardin
Melia A. Rowland
Aaron J. Schibik
Jacob R. Stephens
Lynn C. Strohl
Ashliegh R. Thompson Havener
Derrick T. Wells
Katherine R. Williams

**MASTER OF HEALTH
ADMINISTRATION**

Margo E. Ashby
Jeffrey M. Cavanaugh
Emily Combest
Lindsey N. Minkner
Jessie E. Seiler
Jeremy K. Smith
Lauren E. Weil
Ryan H. Wood

**MASTER OF PUBLIC
ADMINISTRATION**

Ashley R. Hughes

**MASTER OF SCIENCE IN
EDUCATION**

Abbie D. Balbach
Kailey J. Hall
Masato Horibe
Christine E. Leraris
Abbigail J. Mayer
Abbey N. Mitchell
Melinda E. Poole
Syed H. Raza
Heather L. Schnur

**MASTER OF SCIENCE IN
INDUSTRIAL MANAGEMENT**

Maureen Hack

**MASTER OF SCIENCE IN
NURSING**

Amy G. Abuasabeh
Kortney Arnold
Mikaela Ashby
Jamie L. Baker
Samantha M. Beadles
Amber N. Becker
Christopher R. Birdsell
Amanda J. Blanton
Andrea D. Brewer
Amanda J. Brown
Nichole A. Bundschuh
Erin D. Burdi
Alexandria J. Carie-Kroeger
DeeAnn Cervantez
Ann Chartrand
Kathy L. Christen
Dawn L. Cobb
Terra M. Coomer
Gina M. Cooper
Donna M. Cousert
Kelly A. Davis
Jordan R. Dawson
Kira A. Dent
Kirby A. Dewig
Tia Dickerson
Stephanie G. Dutch
Julie A. Edwards
Traci I. Emerson
Jennifer Fogle
Jessica B. Goeckner
Amanda K. Goff
Deborah Granick
Adam T. Grant
Jessica Harper
Katherine G. Harrington
Gretchen Harrison
Kristine M. Hays
Carrie E. Herthel
Christy R. Holmes
Jamie S. Howard
Elizabeth A. Jackson
Ronda E. Johnson
Erin E. Klender
Sharon M. Knueven

Jennifer L. Lampert
Diana L. LeRoux
Aaron J. Lehman
Mark R. Lentz
Sarah K. Loftin
Melissa A. Lough
Phillip E. Love
Amy F. Lowe
Kaelyn R. Macke
Megan E. Malchioni
Jamie R. Marksberry
Miguel A. Martinez-Sierra
Michele M. McClure
Sarah L. McCrea
Lavena H. McCullum
Sherry L. Mewes
Rachel M. Millay
Georgia S. Miller
Carie A. Montesa
Angela J. Mueller
Stella C. Onyeakazi
Melissa L. Parker
Sloan M. Payne
Amanda J. Petersen
Ashlee N. Pinkston
Amanda C. Pritchett
Sheri D. Pullin
Ashley A. Renea
Stanley S. Revlett
Farrah D. Rice
Karen L. Ritscher
Mark E. Robb
Kimberly E. Ross
Dawn L. Rowley
Michelle F. Roysse
Kelly E. Ryan
Janet K. Seelye
Lindsey R. Senn
Celeste Shively
Jill K. Sither
Amy J. Smith
Gayle A. Smith
Jennifer Smith
Kimberly S. Stroud
Amie J. Stumpf-Yurs
Amber Survant
Claire M. Sutherby
Justina B. Talley
Micah Thoreson
Elizabeth P. Thurmond
Sheena L. Tinner
Sarah A. Vaughn
Jessica H. Weathers
Lindsey R. Williams
Sharon J. Williams
Patricia K. Woeltz

**MASTER OF SCIENCE IN
OCCUPATIONAL THERAPY**

Jamie L. Adkins
Margery L. Akin
Kaitlyn M. Boyd

Andrea L. Browning
Caitlin P. Churchill
Kyle M. Courtney
Madalyn J. Elpers
Christian S. Ely
Michelle N. Erdman
Alayna R. Griffin
Nicolas N. Hayes
Maria N. Klostermann
Riley J. Knies
Madeline S. Kuerz
Lauren E. Martin
Elizabeth A. McCord
Sarah E. McDonald
Tosha N. Mosby
Andrea L. Nosssett
Christie L. Pace
Jessica R. Reeves
MaKayla M. Rottet
Jordan M. Schutz
Brett M. Steele
Wesley A. Stone
Shelby N. Tarantino
Katherine A. Wagner
Jennifer C. Watson
Meghan E. Weldon
Mindy R. Wendt

**MASTER OF SCIENCE IN
SPORT MANAGEMENT**

Ryan N. Kaczmarek
Taylor A. Sisk

MASTER OF SOCIAL WORK

Teresa G. Alfaro
Mallory J. Alles
Ahmed F. Alotaibi
Benson A. Avis
Stephanie S. Brinkerhoff-Riley
Stephen R. Bunnell
Gabriel D. Cabrillas
Jillian L. Carlson
Nicholas A. Cassin
Kelli D. Chambers
Katie G. Choate
Samantha N. Church
Charlotte A. Critchfield
Lakyn M. Davis
Alyssa M. DeTalente
Anne Ellert
Nichole C. Epperson
Leah B. Finch
Melanie M. Fulkerson
Jordan A. Goins
Meredyth Grenert
Alyssa M. Griggs
Molly A. Hartshorn
Vanessa M. Higdon
Kylee A. Hoke
Meghann R. Kulenkamp
Mary E. Kunkel
Alexy S. Lake
Jessica L. Lehmkuhler
Olivia L. Lindstrom
Zachary R. Litherland
Leah A. Lottes
Megan E. Lottes
Megan K. Madsen
Isaac W. Martin
Taylor L. McCubbin

Krista L. McKeethen
Chelsea C. Merritt
Stephanie L. Milan
Cassandra L. Morton
Bethany R. Oxford
Jaclyn R. Padgett
Lindsay C. Patterson
Alexa M. Quintero
Kaitlyn J. Richardson
Anna E. Riebel
Monte P. Ritchey
Shayna L. Roos
Kelsey M. Ross
Melissa A. Russell
Shannon L. Saunders
Sarah E. Schomaker
Alisha N. Scoville
Abbi M. Sisson
Rachelle D. Trabant
Morgan Vandergriff
Chloe B. Wannemuehler
Brandi E. Watson
Kelsey E. Weber
Heather D. Wickstrom
Paulnetta A. Wilcox-Barner
Nicholas A. Yehl
Shalyn N. Youngblood
Hollie M. Zieles

**POST-MASTER'S
CERTIFICATE**

Cynthia L. Ansbro
Nusiratu Cosby
Shannon L. Craig
Audra M. Douglas
Christine A. Emling
Alnee Gadberry
Aimee Hamm
Debra L. Harmon
Keith Jenkins
Lori E. Kemper
Erin M. Krikie
Judi L. Kuric
Tammy Lightner
Jennifer J. Loop-Miller
Susan A. Martin
Kimberly R. Meade
Juliana Mwose
Jackline B. Ngalame
Charlette Phillips
Troy S. Reeves
Karen Samuels
Jennifer E. Saunders
Jennifer L. Scales
Megan F. Smith
Kaythi Soe
Chena N. Stevenson-Jones

**ROMAIN COLLEGE OF
BUSINESS
BACHELOR OF ARTS**

Hayley J. Alexander
Alexandra J. Busch
Carlos Capetillo
Eric N. Cassada
Carissa N. Dau
Aaron Ellingwood
Caleb T. Fouty
Aura C. Gonzalez

Jennifer L. Lehman
Evelyn C. Lopez
Andrew L. McGuire
Brandon D. Medcalf
Olivia N. Meyer
Matthew D. Pierce
Hayleigh L. Southwood
Alyssa J. Thorne
Jacob D. Titzer
Charles M. Walter
Logan R. Welp

**ROMAIN COLLEGE OF
BUSINESS
BACHELOR OF SCIENCE**

Ethan A. Abell
William G. Adler
Faisal K. Aldayel
Arrisa D. Allen
Hamad S. Alsagoor
Saleh G. Alsagoor
Christian J. Anderson
Kaitlyn R. Ashby
Andrew Bales
Michael E. Barker
Logan A. Barnett
Lucas E. Barnett
Jill K. Beamer
Mark A. Belcher
Samantha L. Biggerstaff
Paul D. Blanford
Crystal L. Blazier
Spencer A. Bowlby
Austin K. Brack
Zachary A. Branham
Abigail J. Bridges
Brooke N. Broshears
Nathaniel Brouse
Benjamin D. Brown
Megan L. Brown
Mikayla M. Brown
Scott D. Brown
Shad M. Brown
Auston J. Bruder
Timothy R. Burklow
Chloe J. Byars
Maverick S. Carnahan
Kristina L. Chandler
Caitlin L. Chestnut
Dylan J. Claywell
Nikaya M. Collins
Brian Y. Combs
Bradley A. Conrad
Colleen S. Coulter
Christopher P. Courville
Chayce J. Cowling
Anthony J. Cox
Edward J. Crabtree
Nathan D. Criss
John C. Curry
Jacob A. Dassel
Hank R. Dausman
Christopher M. Dawson
Brett E. DeHart
Whitney R. Denning
Logan S. Dudley
Nicholas T. Edwards
Dylan S. Elpers
Lauren N. Erickson
Noah M. Estel

Matthew A. Felty
Whitley N. Fish
Kareonno O. Flores
Matthew K. Floyd
Ryan L. Ford
Kyle L. Fuchs
Lauren J. Fuhs
Emily R. Glaser
Jory C. Goodman
Rachael D. Gregg
Mary L. Gundich
Caleb G. Hames
Meliyah L. Harris
Daniel C. Hasty
Jenna N. Haynes
Kenneth M. Haynes
Heather L. Hendricks
Austen B. Henson
Natalie M. Henson
Zachary S. Hettenbach
Erinn P. Himsel
Kyle J. Hoeing
Meghan K. Hoogsteen
Kaitlyn D. Hulse
Alexandra G. Husk
Brant V. Isaacs
Sarah E. Jackson
Kori A. Jacobsen
Timothy L. James
Zachary R. Johnson
Aleisha L. Jones
Kaito Karasawa
Christopher A. Kelly
Brittany R. Kessler
Jason A. King
Lexi S. King
Shannon D. King
Stephanie A. King
Jessica N. Kneer
Christina J. Kropid
Kyle D. Landrum
Sam D. Leinenbach
Kylie M. Lincoln
Michaela C. Livengood
Heather V. Lofton
Kaylen M. Lohman
Kelley S. Lott
Andrew J. Ludwig
Zachariah W. Luntsford
Luis F. Macias
Christian L. Major
Evan D. Mandel
Blair N. Martin
Gary D. Martin
Victoria Mayatskiy
Adam L. McAbee
Emily L. McAtee
Cameron J. McComb
Donald V. McGuire
Jacklen J. McManus
Drake R. McNamara
Jessica E. Menshouse
Jon A. Miller
Megan R. Miller
Adam T. Moore
Alyssa B. Moore
Jerry L. Morgan
Travis A. Musall
Jose A. Nunez
Kevin Ortiz

Eric M. Osterman
Benjamin E. Partridge
Christopher J. Peterson
Benjamin F. Peyronnin
Samantha R. Pleasant
Mitchell A. Powers
Kaylee M. Quinett
Nicholas P. Rannazzisi
Jevin G. Redman
Amber D. Reuter
Carly N. Rhoades
Andrew T. Richardson
Dakota L. Richardt
Caleb M. Riley
Morgan N. Robbins
Leslie S. Roberts
Michael C. Roberts
Alexa R. Sanders
Collen J. Schenk
Amanda N. Schmitt
Mitchell A. Schnarr
Mitchell L. Schoenheit
Brittany N. Shrink
Cory J. Schutte
Daniel W. Schweikhart
Lauren E. Schweizer
Ellen K. Searcy
Jeremy A. Seibert
Haleigh A. Seidel
Scott E. Sellers
Scott S. Sherwood
Alexa J. Shoulders
John P. Sims
Sukhjot Singh
Daniel A. Skie
Alexa A. Snow
Luka V. Soselia
Heather N. Spindler
Wesley B. Spitz
Alex C. Springer
Jonathon R. Stinnett
Amanda L. Stoneberger
Katrina B. Strange
Xia Tang
Lexi J. Taylor
Alina M. Tenyakova
Wayne M. Tharp
Asia Thomas
Mary E. Ulrich
Sarah L. Upton
Brittany M. Valandra
Ryan M. Vaupel
Sam L. Walker
Hannah L. Wascher
Rebecca K. Weber
Alexander M. Wetekamp
Kayla M. Whitaker
Gage L. White
Carly Whitesell
Ashley K. Whitfield
Kyle W. Whitmore
Samantha B. Whitmore
Blythe C. Wildridge
Drew A. Winiger
Joseph C. Wortman
Christopher S. Wright
Joel E. Young

COLLEGE OF LIBERAL ARTS
BACHELOR OF ARTS

Isabel Aguilar-Sahagun
Hassan M. Alsolaiman
Taylor G. Anderson
Kyler R. Baggett
Madeline R. Baker
Jacob T. Bales
Betheny A. Barber
John D. Barford
Audrey K. Beckerte
Melanie R. Belarmino
Ashlynn M. Bender
Samantha P. Binkley
Kathleen R. Bolander
Malana A. Boris
Shianne M. Bowlin
Lane S. Cooper
Ellese M. Cox
Tyson J. Cravener
Courtney L. Dalman
Alexander B. Davis
Erinn E. Davis
Danika M. Dooley
Enjoli Drake
Darrian D. Elliott
Suzan E. Fields
Bethany C. Fleming
Kaitlyn N. Garrison
Seth T. Gehlhausen
Corinne Gentry
Martin J. Godinez
Bradie S. Gray
Kristen E. Hahn
Jessica L. Hardegree
Emily M. Harper
Michael P. Harris
Wesley Haub
Taylor R. Heath
Susan Z. Hill
Katherine Jones
Dyllan M. Kemp
Jessica S. King
Natalie K. Kobe
Kaleb A. Kramer
Rachelle Lady
Leigh C. Larkin
Derek T. Lowhorn
Nikolaus O. Martin
Jordan D. Mathies
Anna M. McCarty
Kayla B. McCay
Gary B. McDaniel
Kalen M. McManus
Hannah M. McPhail
Nigel A. Meyer
Megan N. Morris
Breyaniah L. Noble
Megan T. Parish
Hope F. Peckenpaugh
Kiara A. Perkins
Erika J. Pulley
Matthew C. Qualls
Jonathan A. Rapalo
Ziporah K. Rascoe
Noah R. Rickelman
Tylie S. Robertson
Tyler F. Roedel
Willie J. Sanders
Emmanuel B. Sarabia

Elizabeth M. Schnarr
Shane A. Seniour
Emily K. Smith
Kelsey R. Smith
Sloane Standley
Keller R. Stevens
Bethany A. Stewart
Hailey D. Stringer
Lauren G. Talbert
Rachel L. Thomas
Arden F. Tiede
Amber C. Tuell
Marius Ulrich
Stewart T. Wahle
Joshua B. Weinzapfel
Jacob A. Whitacre
Jordan C. Wright
Ramya S. Yeleti

**COLLEGE OF LIBERAL ARTS
BACHELOR OF SCIENCE**

Brian W. Aker
Jordan B. Akin
Lindsey N. Albin
Dillon L. Allison
Kelsey R. Allison
Steven L. Alsobrooks
Erin R. Altman
Grace Amelia
Christopher T. Anders
Dana L. Archer
Nathan Austin
Morgan T. Babcock
Kyler R. Baggett
Shavar O. Barrett
Landon T. Barron
Mason D. Bartley
Lisa J. Beard
Jasmine D. Berkley
Kristina M. Berry
Hillary N. Beuhler
Osman R. Bienaime
Rachel M. Biggs
Dylan M. Blankenship
Katarina C. Book
Shianne M. Bowlin
Jerry K. Boyd
Logan J. Boyd
Gabrielle E. Briody
Joseph T. Brock
DeAjah L. Brodie
Jordan P. Buescher
Miranda S. Camp
Connor P. Celuch
Colleen E. Clawson
Jasmine T. Coit
Faith E. Cooper
Tyler L. Cooper
Joseph Q. Cowser
Amanda E. Cox
Jordan B. Cravens
Vincent T. Cullison
Patricia L. Daab
Dillon L. Damrath
Stephanie Daugherty
Matthew A. Davis
Nathan T. Deem
Katlyn J. Dickens
Madison L. Dillon
Colin M. Dixon

Laurie B. Dixon
John-Mark Dodson
Dakoda S. Emmons
Luke A. Emory
Kyle B. Evans
John L. Fischer
Dakota J. Fleetwood
Emmaline G. Forkel
Aubrey N. Franklin
Ashley R. Frederick
Emily E. Freund
Eric W. Gander
Lindsey N. Garrett
Tiye C. Garrison
Emily R. George
Joseph T. George
Alexis K. Giannini
Leanna M. Gibbs
Mason G. Gibson
Devan C. Grammer
Alexandria L. Greer
Taryn K. Guinn
Candice N. Guy
Elizabeth E. Hall
Desirae S. Hanna
Heather S. Harris
Jacob T. Hartz
Nicole D. Harvey
James T. Haskett
Katherine L. Hayden
Katelyn L. Heaton
Shelby L. Heck
Bailey E. Helfert
Corey L. Henderson
Hunter V. Herzog
John C. Hicks
Cody J. Hike
Conner L. Hill
Amber D. Hoffman
Jarrod J. Hough
Alicia Howard
Emily M. Howard
Kayley R. Hutchinson
Aeron A. Hylton
Emily M. Ireland
Alyssa N. Jones
Jessica A. Jordan
Jessica N. Keller
Ashlee R. King
Gary L. Kinswa
Madeline R. Kissel
Marci A. Kreutzer
Maggie L. Lamaster
Sydney L. Latham
Jasmine A. Laury
Nicklaus D. Leighty
Noah A. Lutz
Cooper E. Mayer
Moriah S. McFarland
Zoe L. McGrath
Emily N. McIntosh
Candyce C. Meadows
Brandon L. Mendel
Emily L. Meyer
Katilyn M. Miller
Michael T. Miller
Triston P. Modlin-Filippi
Hannah Monroe
Danielle Montgomery
Kody R. Moore

Alexandria W. Mortimer
Edwina L. Mosley
Brennan M. Murphy
Gerlyn Murrell
Elizabeth A. Neff
Charlotte Nixon
Toni M. Norrick
Olivia G. O'Brien
Kayla J. Oglesby
Alaina M. Page
Taylor A. Patty
Justin D. Pelkey
Abigail R. Peters
Chelsea M. Pfister
Hunter A. Potts
Logan G. Redden
Alexandra S. Reese
Kellie A. Riley
Renee L. Rink
Joshua M. Roeder
Micah L. Ruholl
Brooke M. Russell
Elizabeth A. Ryder
Alison M. Schafer
Lara L. Schapker
Sarah Louise E. Seaton
Alison Shouse
Averie E. Sievers
Samantha M. Simmons
Nicholas B. Smith
Darrell M. Snyder
Jessica A. Steenbergen
Camden C. Stewart
Evan A. Stringfield
Amy J. Stull
Matthew A. Svorinic
Kennedy E. Taylor
Noah C. Taylor
Dominick E. Tedeschi
Meagan Telligman
Austin D. Tenbarge
Jayse L. Thaxton
Mark W. Theriac
Kelci Thomas
Ashley E. Toone
ThuThienSuong H. Trinh
Vladimer Utmelidze
Dakota L. Utzman
Danielle R. VanHooser
D'Lee A. Vieck
Kaleigh D. Visk
Jordan L. Wallace
Kaleigh A. Wallace
Juanita I. Walle
Jonathon F. Wandling
Aerika L. Wardrip
Sara B. Wenzel
Erin R. Wildeman
Bryan M. Wood
Stephanie A. Yurks
Amy Zwissler

**COLLEGE OF LIBERAL ARTS
BACHELOR OF SOCIAL
WORK**

Haie D. Aders
Kaitlin Antczak
Kassandra L. Barnes
McKenzie N. Batten
McKenna C. Benrud

Kelsey L. Blackgrave
Madelynn R. Blankenship
Angela M. Blaylock
Amber M. Burch
Kerstin M. Burks
Darian S. Cartwright
Tiffany M. Chivlare
Hayley E. Coronato
Jasmine Cortez
Emma C. Cross
Yasmin Cruz Luis
Danielle M. Deckard
Megan M. Dillback
Samantha M. Edwards
Hannah M. Elber
Kayla M. Fein
Brooke N. Fitzgerald
Keri J. Fitzlaff
Hannah M. Frederick
Vanessa D. Fredrick
Shelby J. Freimiller
Mary G. Haas
Sedona M. Hemmings
Haylee E. Householder
Keisha G. Jackson
Sarah B. Jenkins
Audraliegh N. Jones
Murphy M. Jones
Kayla L. Keller
Marissa P. Kiernan
Katrina L. Kusick
Celia M. Langford
Michael A. Ledford
Rachel A. Lucas
Brittany N. Magnus
Morgan A. Marczak
Erica L. Martin
Cheyanne L. McCracken
Adria M. McDowell
Leeanne M. Meriwether
Ashley N. Miller
Leeanne A. Mobley
Raymond S. Moore
Jaleene L. Mosson
Madison E. Mroz
Ashley N. Mullins
Kristina R. Naney
Kerri N. Nelson
Addison M. Niehaus
Amber L. Nunaley
Rose M. Oliver
Cara A. Passmore
Carina K. Phillips
Andrea N. Purlee
Ana M. Quijano
Mackenzie J. Reneer
Shelby J. Renner
Cheriengna C. Rhoades
Brandi N. Ruble
Robert P. Snowden
Rachel L. Spangler
Alyss J. Steele
Meagan Telligman
Erika L. Thompson
Lauren E. Wagoner
Serena L. White
Mallorie A. Will
Sara E. Wilson
Taylor N. Zieles

**COLLEGE OF NURSING AND
HEALTH PROFESSIONS
BACHELOR OF SCIENCE**

Andrea L. Abel
Rana J. Alhendi
Rafat S. Alhindi
Khulud K. Aljadani
Katy L. Allshouse
Alaa S. Alshahrani
Carly J. Andrews
Kyle W. Angle
Mary Athieno
Jamie L. Auberry
Hannah Backer
Ariel B. Barnes
Tiffany L. Bedwell
Dakota J. Bell
Sloan W. Billings
Griffin R. Bilskie
Kelsey L. Blackgrave
Morgan K. Bockelman
Cassidy R. Booth
Lindsey J. Borman
Samantha J. Braun
Briana L. Brown
Taylor B. Bruckerhoff
Kathryn E. Buchheit
Holly L. Bumpus
Terin M. Burris
Rey Gabriel B. Carandang
Corey J. Chapman
Brittany N. Chubb
Kirsten N. Coffee
Katlynn M. Comp
Brittney L. Cossey
Melissa A. Coulup
Kayla D. Cox
Brittany N. Craney
Robin E. Crowe
Amanda J. Davidson
Heather R. Deel
Breanna Y. Dennis
Danika M. Dooley
Teresa M. Drennan
Casey R. Eaton
Emily A. Edge
Abigail R. Eger
Stephanie N. Embry
Courtney L. Everman
Megan C. Fairchild
Caitlin M. Farmer
Melissa R. Fischer
Claire M. Ford
Courtnee D. Ford
Kiona A. Friedman
Rachel Gatwood
Brittany M. Getz
Jacob S. Gist
Aubrey M. Goebel
Jill T. Goldman
Katelyn N. Gross
Haley E. Gudorf
Mary L. Gundich
Paige N. Hall
Madalyn R. Harmon
Samantha L. Harpenau
Erica M. Hart
Paige J. Hawthorne
Chelsea A. Hinkel
Megan E. Horner

Hillary T. Hubert
Nicole C. Hughes
Sydney M. Jacob
Ru Jia
Brandi D. Johnson
Carissa M. Johnson
Jamal R. Junius
Destiny M. Kidwell
Lee Ann M. Kiesel
Gentry S. Kline
Katherine G. Knapp
Laken M. Lafferty
Lauren N. Lake
Sarah L. Lawalin
Katherine C. Lemmons
Sara E. Libbert
Rebecca M. Lucas
Brittany N. Martin
Maxine T. Martin
Casey J. May
Brittany N. McCoy
Michele J. McDowell
Britney A. McElroy
Jordan L. McKannan
Jessica L. Means
Nicole R. Miller
Emily M. Moers
Katlyn C. Moody
Chaya D. Morris
Madison J. Mundy
Olivia P. Myers
Carly S. Neuhausel
Melissa L. Paterson
Katelyn J. Peaugh
Kristin B. Pender
Caitlynn J. Phillips
Haley N. Pierce
Samantha J. Poehlein
Erika J. Pulley
Cydne B. Quinn
Lacey A. Ramirez
Kaia L. Raven
Erin L. Reinbrecht
Elizabeth Rice
Cody Riley
Olivia K. Robertson
Stephanie L. Robles
Stephanie L. Robles
Kelsey L. Roll
Mackenzie L. Roll
Nate A. Sanders
Ashley D. Schimmelman
Helen R. Schnarr
Daniel Schurman
Rachel A. Scofield
Carlie E. Shearer
Olivia P. Shirley
Demetria L. Snaden
Karson B. Stands
Dezirae M. Stevens
Madison R. Stockdale
Josie A. Stotlar
Staci D. Sutton
Taylor N. Swisher
Megan E. Tepe
Allen M. Thomas
Seth L. Thomas
Araina M. Thompson
Emily C. Tison
Haley D. Tucker

Haley M. Turner
Sarah M. Turner
Deleciah Tyler
Brittney M. Ulanowski
Kimberlyn P. Vennekotter
Tiffany R. Volk
Amanda L. Wagoner
Kyrstin M. Wampler
Leigh A. Watson
Marissa L. Weisman
Taylor L. Willard
Jessica A. Woodford
Jennifer A. Zak
Laura J. Zaletel
Whitney L. Zellers
Taylor N. Zorman

**COLLEGE OF NURSING AND
HEALTH PROFESSIONS
BACHELOR OF SCIENCE IN
NURSING**

Patricia A. Adams
Kurtis D. Anthony
Marissa R. Backer
Christopher A. Berry
Alyssa M. Brandenstein
Courtnee D. Bratton-Spottswood
Jacob R. Brown
Katelyn M. Bullock
Gerald S. Burton
Rebecca M. Carter
Rachel N. Cash
Rachel J. Chattin
Whitney A. Cherry
Victoria J. Coffey
Katelyn E. Coleman
Tiffany M. Collins
Haley L. Crews
Kelcy M. Cullison
April M. Daniel
Taylor E. Dickinson
Taylor A. Dossett
Dana Dowden
Lesa A. Edgin
Kirsten M. Ellis
Danielle M. Elsner
Emily P. Embry
Jessica K. Embry
Alison J. Fenker
Amy R. Fischer
Allyson L. Fiscus
Danielle R. Fisher
Brynne C. Flickinger
Meredith A. Folsom
Jessica M. Foster
Lana K. Gallion
Madeline C. Gansman
Brooke A. Garrison
Kyle A. Gibbs
Alexandra N. Gott
Beau A. Grant
MaKayla A. Greeve
Jenae N. Gries
Rebecca J. Grisham-Whitehouse
Jessica K. Grove
Jennifer E. Guth
Morgan D. Hacker
Taryn B. Hagan
Katie J. Halbig

Whitley M. Hall-Marcott
Diane E. Hasting
Lisa M. Holeman
Rebecca J. Horn
Jill C. Hoy
Anna M. Hubers
Abigail E. Hughes
Hannah M. Jenkins
Madison K. Jenkins
Brandy N. Jessup
Lois A. Johnson
Tammy L. Kelly
Cassidy J. Kinsley
Katherine G. Knapp
Cassilyn N. Lambert
Tiffany A. Layne
Mary Lee
Allison G. Leineweber
Christina E. Lendy
Adina K. Love
David K. Maldonado
Lauren E. Mann
Sarah A. Marshall
Janell M. Matheis
Bonita L. Miller
Jaylyn R. Miller
Jessica R. Miller
Emma L. Moreton
Sarah A. Morgan
Kendall D. Morris
Brooke E. Mullen
Martha A. Newcomb
Cherileen D. Niemiec
Miguel Paulo G. Nora
Karen A. Nordin
Joshua V. Parker
Sean C. Pedley
Brandon T. Penning
Michael J. Pennington
Cathryn R. Peter
Shelby R. Phillips
Lowry Prather
Jessica D. Raney
Kristen M. Reckelhoff
Hannah E. Redd
Kimberly A. Reece
Michele L. Reinhart
Rachael A. Riedford
Kimberly D. Rieke
Christina Riggs
Courtney A. Rine
Robert D. Roads
Megan E. Robinson
Jarise S. Ross
Samuel W. Schentrup
Heather N. Schmitt
Kortney M. Schmitt
Sherri J. Schweizer-Gordon
Shay M. Seibert
Karen E. Seifert
Mikayla H. Shelton
Cheryl S. Siler
Madelon C. Smith
Sarah K. Smith
Jane X. Song
Shelby A. Sonnega
Rachal C. Sperka
Jenna E. Spiller
Lauren E. Stemple
Tegan R. Stynoski

Eric L. Tatum
Devon J. Tenbarga
Hannah E. Thornton
Lindsie D. Tillett
Martha M. Timmons
Leslie K. Trusty
Kathleen G. Wagner
Sarah J. Walters
Luke A. Watkins
Jenna D. Weinzapfel
Zachary Welch
Julia A. Westmoland
Sara L. White
Deanna M. Wiggins
Nicholas L. Will
Brittany N. Wilson
Kara L. Windell
Saxxon L. Winkel
Meghan M. Woltman
Abigail B. Yeager
Krista R. Zieg

**OUTREACH AND
ENGAGEMENT
BACHELOR OF
PROFESSIONAL STUDIES**

Mary J. Baker
Brandon W. Becker
Austin H. Goebel
Chondra J. Hatton
Emily Mandel
Jerome D. Mhango
Ashley M. Owen
Paige M. Phelps
Jesse Pruden
Justin K. Rainwater
Jacob D. Timmons

**POTT COLLEGE OF SCIENCE,
ENGINEERING, AND
EDUCATION
BACHELOR OF ARTS**

Chelsea J. Bailey
Christian J. Green
Erica M. Hale
Kiley N. Huebner
Katelyn A. Jacobs
Megan F. Murphy
Amelia G. Peterson
Jessica R. Thomas

**POTT COLLEGE OF SCIENCE,
ENGINEERING, AND
EDUCATION
BACHELOR OF SCIENCE**

Braiden C. Acton
Leah R. Adams
Oguz Ugurkan Akkaya
Jassim M. Alshammari
Blaine T. Alvey
Abbie R. Anderson
Aubree N. Arvin
Elizabeth R. Bailum
Allyson L. Baldrige
Jordan T. Barnhizer
Scott C. Beard
Matthew D. Becker
Crystal M. Blair

Wesley A. Borman
Jennifer T. Brandon
Katlynn Brandt
Samuel P. Brinson
Karsten Bundgaard
Joseph L. Bush
Bridget R. Butcher
Katelyn M. Cabrillas
Logan R. Cook
Aaron L. Costlow
Laura L. Davis
Kendyl C. Dearing
Kayla S. Dougan
Antonio M. Drummond
Brittany M. Duncan
Taylor E. Duran
Travis L. Durham
Ryan J. Eagleson
Brock E. Edwards
Jessica R. Eichenberger
McKenna J. Elder
Wanda L. Englert
Allison N. Evoy
Ryan J. Fehrenbacher
Aaron D. Fitzwater
Samantha R. Foulk
Michael W. Frankl
Jennifer L. Fuchs
Miranda M. Gallaty
Carlos A. Gallegos-Cespedes
Alayna K. Gersic
Tiffany F. Gilles
Tori L. Graff
Hannah B. Greathouse
Jolyn M. Green
Madeline E. Hamilton
Seth A. Hancock
Kendrich O. Hatfield
Justin J. Hedinger
Nicholas P. Herron
Cody J. Hess
Kaylee A. Hill
Edward J. Hilt
Tyler J. Hirt
Cirstyn I. Hollander
Sabrina C. Hollar
Dylan Hoover
Aaron M. Howard
Ryan M. Hufford
Holly A. Hume
Anna C. Jackson
Steeve Jean
Luke A. Jillson
Blake A. Johns
Ashley D. Johnson
Isaiah L. Johnson
Brittany M. Jones
Kathryn M. Jones
Roshan Kaphle
Brendan G. Kassel
Ann M. Kaufmann
Morgan M. Kesling
Gina M. Kiefer
Meredith M. Kleiman
Allison N. Koester
Gabriella W. Korte
Kaleb A. Kramer
Kynedi E. Krampe
Marci A. Kreutzer
Gwendolyn L. Krueger

Kristin R. Lamb
Nicholas D. Lawrence
Symphony M. LeJeune
Matthew R. Lehman
Kayla J. Leighton
Seth B. Lewis
Alex S. Liang
Courtney M. Lofland
Tabatha N. Loppnow
Troy S. Major
Ashley N. Mann
Alex B. Manzenberger
Tanner D. Marcum
Kaelin J. Martlock
Brett T. Mattingly
Lauren M. Maurer
Zane A. Mauser
Martha J. McBride
Kevin J. McCall
Haley E. McConnell
William E. McCray
Bailey R. McEwen
Justus C. McGill
Lauren N. Merkle
Elizabeth Miller
Regan N. Milner
Stephanie N. Misamore
Jacob M. Mischler
Darrell R. Montgomery
William C. Montgomery
Timothy M. Murphy
Allison M. Muth
Rebekah L. O'Risky
Kayla J. Oglesby
Alison N. Oldham
Jordan L. Parker
Andrew M. Payne
Sashae D. Peel
Brianna D. Perry
Lindsey C. Peter
Mark A. Pharr
Mananchaya Potchanant
Joshua B. Poynter
Luc Prevost
Austin L. Pryor
Kyle E. Reid
Jessica R. Richards
Cameron J. Riecker
Lauren A. Riskey
Erin N. Robinson
Nancy B. Robinson
Emily Rogers
Alyssa A. Rusnak
Michael P. Sass
Jordan A. Saucier
Ruta Savickaite
Grant A. Saylor
Courtney L. Scarbrough
Leo R. Scheller
Kellan D. Scherry
Lauren M. Schilling
Tyler J. Schmitt
Hasan B. Shahin
Garrett L. Shepard
Rachel A. Silliman
Blake R. Simon
Taylor N. Simpson
Alexandra N. Smith
Serena J. Springer
Anna M. Starks

Sloan M. Stephens
Makenzie E. Stewart
Melanie D. Stewart
Evan K. Stieler
Christopher Stojanovski
Grace L. Stone
Kristen S. Strange
Terry L. Sullivan
Tiffyni A. Tackett
Florence Takaendesa
Jeremiah C. Talbert
Destiny A. Tannahill
Tylyn M. Tanner
Daniel Tenbarge
Jonathon D. Thurman
Katie K. Ubelhor
DeArius B. Valentine
Devon L. Voegel
Jadan M. Wagler
Mieka N. Wagner
Audrey R. Wallace
Emily M. Wallace
Glenda L. Wallis
Kendra M. Waninger
Brian W. Wathen
Kelci D. Webb
Jack C. Weinzapfel
Joseph Z. Williams
Zackarie L. Williamson
Trevor D. Willis
Austin D. Wilson
Seth V. Wolf
Brittney A. Wood
Reggie J. Wulff
Kelsey M. Young

**POTT COLLEGE OF SCIENCE,
ENGINEERING, AND
EDUCATION
BACHELOR OF SCIENCE IN
ENGINEERING**

Nolan J. Adler
Caitlin N. Bledsoe
Joseph A. Bretz
Kyle T. Brown
Raul E. Camina Arocha
Joshua C. Davis
Alexander J. Flick
Cameron M. Gibson
Megan L. Hardesty
David E. Hassman
Adam K. High
Christopher M. Huber
Valerie N. McKinney
Daniel J. McMurtry
Chreoni Davey R. Mercado
Holden W. Metzger
Damien M. Moore
Isaac P. Morris
Chandler L. Sanders
Anna L. Steurer
Joshua A. Terrell
Stephen C. Tuma
Matthew D. Virgin
Scott A. Weaver
Braden R. Webb
Collin S. White
William S. Woodard

**POTT COLLEGE OF SCIENCE,
ENGINEERING, AND
EDUCATION
BACHELOR OF SCIENCE IN
MECHANICAL ENGINEERING**

Kyle T. Brown
Joshua C. Davis
Cameron M. Gibson
Collin S. White

**ROMAIN COLLEGE OF
BUSINESS
ASSOCIATE OF SCIENCE**

Keregan D. Coleman
Erica M. Hurt
Brendon W. Meredith

**COLLEGE OF NURSING AND
HEALTH PROFESSIONS
ASSOCIATE OF SCIENCE**

Ashley M. Arnold
Isabelle C. Brown
Kaylee M. Brown
Mackenzie L. Burke
Rebecca M. Callahan
Katie M. Fuchs
Michelle L. Garrett
Taylor J. Hayes
Emily G. Heck
Breanne N. Kiefer
Joel A. Kuykendoll
Jordyn N. Maikranz
Alejandra R. McPherson
Amber R. Newman
Maria D. Prado
Devin R. Schaefer
Nicole I. Schmitt
Olivia L. Sease
Bailee R. Seifert
Shelly L. Shamsaie
Kayla M. Smith
Megan E. Tepe
Haley C. Thewes
Ciara K. Winton-Bauer
Kailey M. Young
Jennifer A. Zak

**ROMAIN COLLEGE OF
BUSINESS
POST-BACCALAUREATE
CERTIFICATE**

Shuang Liang
James W. Pirkle

**ROMAIN COLLEGE OF
BUSINESS
CERTIFICATE**

Crystal L. Blazier
Timothy R. Burklow
Maverick S. Carnahan
Brett E. DeHart
Lauren J. Fuhs
Kaito Karasawa
Brittany R. Kessler
Stephanie A. King
Megan R. Miller
Cory J. Schutte

**COLLEGE OF LIBERAL ARTS
CERTIFICATE**

Kristen E. Hahn

**COLLEGE OF NURSING AND
HEALTH PROFESSIONS
CERTIFICATE**

Isabelle C. Brown
Kaylee M. Brown
Olivia M. Devoy
Michelle L. Garrett
Taylor J. Hayes
Jordyn N. Maikranz
Alejandra R. McPherson
Melanie L. Morrow
Amber R. Newman
Maria D. Prado
Olivia L. Sease
Bailee R. Seifert
Haley C. Thewes
Ciara K. Winton-Bauer

**Summary
Construction Projects**

March 2, 2017

Recently Completed

Liberal Arts Dean's Suite Remodel

Project Cost \$ 170,000

Funding Source: Special Projects Reserves

Projects Under Construction

Physical Activities Center (PAC) Renovation

Project Cost \$ 16,000,000

Funding Source: Legislative Appropriation - 2013

Health Professions Center: Classroom Renovation/Expansion

Project Cost \$ 8,000,000

Funding Source: Legislative Appropriation - 2015

Multi-Institutional Academic Health and Science Research Center

Project Cost \$ 6,000,000

Funding Source: Legislative Appropriation - 2015

Fuquay Welcome Center

Project Cost \$ 2,500,000

Funding Sources:

Private Gifts \$ 2,000,000

Special Projects Reserves \$ 500,000

Door Hardware with ADA Interior Locks Replacement

Project Cost \$ 450,000

Funding Source: Special Projects

Child Learning Center R&R Safety Improvements

Project Cost \$ 180,000

Funding Source: Auxiliary Repair and Rehabilitation

Replace High Lighting in Parking Lots A, B and C

Project Cost \$ 130,000

Funding Source: Parking Reserves

Projects in Design

Orr Center Registrar and Admissions Office Renovation

Project Cost \$ 525,000

Funding Source: Special Projects

Arc Flash OSHA Code Requirements for Electrical Panels

Project Cost \$ 260,000

Funding Source: Special Projects

Energy Management System Upgrade:

Health Professions Center, Science and Education Center

Project Cost \$ 180,000

Funding Source: General Repair and Rehabilitation Appropriation